Middle School Cycle - Grades 6 to 8

English and Math for Middle School: (Grades 6 to 8)

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	15%
Edmentum Reports	Language Arts, Reading and Math. Detailed breakdown can be found here:	15%
Continuous Assessments	Continuous assessment refers to the regular, ongoing evaluation of student learning through formative assessments. These assessments help track progress, identify areas for improvement, and guide both teaching and learning, rather than focusing solely on final grades. Examples include, but are not limited to, those found here.	40%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Final Summative = 30%	30%

English Social Studies and Science for Middle School Cycle (Grades 6 to 8)

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	20%
Continuous Assessments	Continuous assessment refers to the regular, ongoing evaluation of student learning through formative assessments. These assessments help track progress, identify areas for improvement, and guide both teaching and learning, rather than focusing solely on final grades. Examples include, but are not limited to, those found here.	50%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Final Summative = 30%	30%

ICT, Design and Technology, Computer Science and Robotics (Grades 5 to 12)

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	20%
Continuous Assessments	Continuous assessment refers to the regular, ongoing evaluation of student learning through formative assessments. These assessments help track progress, identify areas for improvement, and guide both teaching and learning, rather than focusing solely on final grades. Examples include, but are not limited to, those found here.	40%
Final Project(s)	End of unit timed assessment administered during class hours and posted on the learning platforms. Final Summative = 40%	40%

High School Cycle - Grades 9 to 12

English, Science, and Math for High School: (Grades 9 to 12)

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	15%
Education Perfect Progress Reports	Language Arts, Math, and Science through completion of challenges assigned and mastery of skills. Support is provided through differentiated delivery, individualized resourcing and personalized assessment.	10%
Continuous Assessments	Continuous assessment refers to the regular, ongoing evaluation of student learning through formative assessments. These assessments help track progress, identify areas for improvement, and guide both teaching and learning, rather than focusing solely on final grades. Examples include, but are not limited to, those found here.	45%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Final Summative = 30%	30%

World History, Geography, Business and all other Electives

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	15%
Continuous Assessments	Continuous assessment refers to the regular, ongoing evaluation of student learning through formative assessments. These assessments help track progress, identify areas for improvement, and guide both teaching and learning, rather than focusing solely on final grades. Examples include, but are not limited to, those found here.	50%
Summative Assessments/ Final Projects	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Final Summative = 35%	35%

MOE Subjects

Arabic - Grades 5 to 8 (for Arabs and for non-Arabs), Islamic Education (for Arabs) - Grades 5 to 8 (for Arabs) and UAE SS (for Arabs Grades 5 to 9)

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	20%
ALEF	ALEF Reports are aligned to grade level outcomes as per the MOE. They track the progress of students associated with skill mastery.	25%
Continuous Assessments	Continuous assessment refers to the regular, ongoing evaluation of student learning through formative assessments. These assessments help track progress, identify areas for improvement, and guide both teaching and learning, rather than focusing solely on final grades. Examples include, but are not limited to, those found here.	30%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Final Summative = 25%	25%

Arabic for Arabs and Islamic Education for Arabs (Grades 9 to 12)

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	15%
ALEF	ALEF Reports are aligned to grade level outcomes as per the MOE. They track the progress of students associated with skill mastery.	25%
Continuous Assessments	Continuous assessment refers to the regular, ongoing evaluation of student learning through formative assessments. These assessments help track progress, identify areas for improvement, and guide both teaching and learning, rather than focusing solely on final grades. Examples include, but are not limited to, those found here.	30%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Final Summative = 30%	30%

Arabic for non-Arabs (Grades 9 to 12)

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	15%
ALEF	ALEF Reports are aligned to grade level outcomes as per the MOE. They track the progress of students associated with skill mastery.	25%
Continuous Assessments	Continuous assessment refers to the regular, ongoing evaluation of student learning through formative assessments. These assessments help track progress, identify areas for improvement, and guide both teaching and learning, rather than focusing solely on final grades. Examples include, but are not limited to, those found here.	30%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Final Summative = 30%	30%

Islamic Education for non-Arabs, UAE SS for non-Arabs and Moral Education (For Arabs and non-Arabs) (Grades 5 to 12)

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	15%
Continuous Assessments	Continuous assessment refers to the regular, ongoing evaluation of student learning through formative assessments. These assessments help track progress, identify areas for improvement, and guide both teaching and learning, rather than focusing solely on final grades. Examples include, but are not limited to, those found here.	55%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Final Summative = 30%	30%

Health and Physical Education: (Grades 1 to 12)

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	25%
Psychomotor Skills	The coordination between intellectual skills and physical movement. The actions that develop patterns of muscular activities.	25%
Cognitive Skills	Development of content knowledge which pertains to the acquisition of the intellectual skills involved in Physical Education.	25%
Health and Wellness	Nutrition, fitness, team building skills and understanding the ways in which fitness and movement support academic performance.	25%

Visual Arts:

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	30%
Craftsmanship	Applying and Demonstrating the elements of Design	40%
Final Projects	End of Term Project using multi-model Rubric towards the final progression of the Art Project.	30%

Music:

Component	Description	Weight
Student Progress in Lessons	Assessing the progress students make during lessons in relation to appropriate learning objectives aligned with the expected curriculum standards. Examples include, but are not limited to, those found here.	30%
Instrumental Performance	Instrument Technique and Rhythmic Accuracy	30%
[	Performance through Dynamics and Articulation	40%

The Final Cumulative Mark for all Grades is calculated as follows:

Trimester 1 = 33%
Trimester 2 = 33%
Trimester 3 = 34%