

Weight of Assessment Components

Primary Cycle - Grades 1 to 5

English and Math for Primary Cycle (Grades 1 to 5)

Component	Description/ Courses Related	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	25%
Edmentum Reports	Language Arts, Reading and Math	15%
Continuous Assessments	In class CFU, EP Assignments, Performance Assessments, Projects, Presentations, Low-stake quizzes, Teacher's anecdotal records.	40%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative/Performance-Based Assessment = 10% Final Summative = 10%	20%

English Social Studies and Science for Primary Cycle (Grades 1 to 5)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	25%
Continuous Assessments (Assessment as Learning)	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	45%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative/Performance Based Assessment = 15% Final Summative = 15%	30%

Weight of Assessment Components

Middle School Cycle - Grades 6 to 8

English and Math for Middle School: (Grades 6 to 8)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	20%
Edmentum Reports	Language Arts, Reading and Math	15%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	35%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Midterm Summative/ Performance-Based Assessment = 15% Final Summative = 15%	30%

English Social Studies and Science for Middle School Cycle (Grades 6 to 8)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	20%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	50%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Midterm Summative/Performance-Based Assessment = 15% Final Summative = 15%	30%

ICT - Design and Technology (Grades 5 to 12)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	20%
Continuous Assessments	Formative Projects; CFU, Assignments, Presentations creating competency-based progression of research-based skills	40%
Final Project(s)	End of Term Project using multi-model Rubric towards the final progression of research-based skills.	40%

High School Cycle

Weight of Assessment Components

English, Science and Math for High School: (Grades 9 to 12)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	15%
Education Perfect Progress Reports	English, Math and Science	10%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	35%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Midterm Summative/ Performance-Based Assessment = 15% Final Summative = 25%	40%

World History, Sociology, Business and Electives

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	15%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	50%
Summative Assessments/ Final Projects	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative/ Performance-Based Assessment = 15% Final Summative = 20%	35%

Weight of Assessment Components

MOE Subjects

Arabic, Islamic Education and Arabic Social Studies (Grades 1 to 4)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	25%
Nahla wa Nahil	E-literacy adaptive platform that tracks the student's Language Reading and Cognitive skills in Arabic Language.	15%
Continuous Assessments	In class CFU, Assignments, Performance Assessments, Projects, Presentations, Low-stake quizzes, Teacher's anecdotal records.	35%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative/ Performance-Based Assessment = 15% Final Summative = 10%	25%

Arabic, Islamic Education and Arabic Social Studies (Grades 5 to 8)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	20%
ALEF	ALEF Reports are aligned to grade level outcomes as per the MOE. They track the progress of students associated with skill mastery.	25%
Continuous Assessments	In class CFU, Assignments, Performance Assessments, Projects, Presentations, Low-stake quizzes, Teacher's anecdotal records.	30%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative/Performance-Based Assessment = 15% Final Summative = 10%	25%

Arabic, Islamic Education and Arabic Social Studies (Grade 9 - 12)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	15%
ALEF	ALEF Reports are aligned to grade level outcomes as per the MOE. They track the progress of students associated with skill mastery.	25%
Continuous Assessments	In class CFU, Assignments, Performance Assessments, Projects, Presentations, Low-stake quizzes, Teacher's anecdotal records.	30%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative/ Performance-Based Assessment = 15% Final Summative = 15%	30%

Weight of Assessment Components

Health and Physical Education: (Grades 1 to 12)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	25%
Psychomotor Skills	The coordination between intellectual skills and physical movement. The actions that develop patterns of muscular activities.	25%
Cognitive Skills	Development of content knowledge which pertains to the acquisition of the intellectual skills involved in Physical Education.	25%
Health and Wellness	Nutrition, fitness, team building skills and understanding the ways in which fitness and movement support academic performance.	25%

Visual Arts:

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	30%
Craftsmanship	Applying and Demonstrating the elements of Design	40%
Final Projects	End of Term Project using multi-model Rubric towards the final progression of the Art Project.	30%

Music:

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	30%
Instrumental Performance	Instrument Technique and Rhythmic Accuracy	30%
Performance and Expression	Performance through Dynamics and Articulation	40%

The Final Cumulative Mark for all Grades is calculated as follows:

Trimester 1 = 33%

Trimester 2 = 33%

Trimester 3 = 34%