

Weight of Assessment Components

Primary Cycle - Grades 1 to 5

English and Math for Primary Cycle (Grades 1 to 5)

Component	Description/ Courses Related	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	25%
Edmentum Reports	Language Arts, Reading and Math	15%
Continuous Assessments	In class CFU, EP Assignments, Performance Assessments, Projects, Presentations, Low-stake quizzes, Teacher's anecdotal records.	40%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative = 10% Final Summative = 10%	20%

English Social Studies and Science for Primary Cycle (Grades 1 to 5)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	25%
Continuous Assessments (Assessment as Learning)	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	45%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative = 15% Final Summative = 15%	30%

Middle School Cycle - Grades 6 to 8

Weight of Assessment Components

English and Math for Middle School: (Grades 6 to 8)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	20%
Edmentum Reports	Language Arts, Reading and Math	15%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	35%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Midterm Summative = 15% Final Summative = 15%	30%

English Social Studies and Science for Middle School Cycle (Grades 6 to 8)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	20%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	50%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Midterm Summative = 15% Final Summative = 15%	30%

IRC and ICT - Design and Technology (Grades 5 to 12)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	10%
Continuous Assessments	Formative Projects; CFU, Assignments, Presentations creating competency-based progression of research-based skills	40%
Final Project(s)	End of Term Project using multi-model Rubric towards the final progression of research-based skills.	50%

High School Cycle

English and Math for High School: (Grade 9)

Weight of Assessment Components

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	15%
Edmentum Reports	Language Arts, Reading and Math	15%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	35%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Midterm Summative = 15% Final Summative = 20% (10% of it will be End of Year Summative)	35%

English and Math (Grades 10 - 12)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	15%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	35%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms. Midterm Summative = 25% Final Summative = 25%	50%

World History and Science (Biology/Chemistry and Physics) for High School: (Grade 9 - 12)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	15%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	35%
Summative Assessments/ Final Projects	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative = 25% Final Summative = 25%	50%

Psychology and Business

Component	Description	Weight
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Weight of Assessment Components

Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	15%
Continuous Assessments	In class Formative Assessments; CFU, Assignments, Projects, Experiments, Presentations, Low-stake quizzes, Teacher's anecdotal records.	35%
Summative Assessments/ Final projects	End of unit timed assessment administered during class hours and posted on the learning platforms. Midterm Summative = 25% Final Summative = 25%	50%

MOE Subjects

Arabic, Islamic Education and Arabic Social Studies (Grades 1 to 4)

Component	Description	Weight
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Weight of Assessment Components

Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	25%
Nahla wa Nahil	E-literacy adaptive platform that tracks the student's Language Reading and Cognitive skills in Arabic Language.	15%
Continuous Assessments	In class CFU, Assignments, Performance Assessments, Projects, Presentations, Low-stake quizzes, Teacher's anecdotal records.	35%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative = 15% Final Summative = 10%	25%

Arabic, Islamic Education and Arabic Social Studies (Grades 5 to 8)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	20%
ALEF	ALEF Reports are aligned to grade level outcomes as per the MOE. They track the progress of students associated with skill mastery.	25%
Continuous Assessments	In class CFU, Assignments, Performance Assessments, Projects, Presentations, Low-stake quizzes, Teacher's anecdotal records.	30%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative = 15% Final Summative = 10%	25%

Arabic, Islamic Education and Arabic Social Studies (Grade 9 - 12)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	15%
ALEF	ALEF Reports are aligned to grade level outcomes as per the MOE. They track the progress of students associated with skill mastery.	25%
Continuous Assessments	In class CFU, Assignments, Performance Assessments, Projects, Presentations, Low-stake quizzes, Teacher's anecdotal records.	30%
Summative Assessments	End of unit timed assessment administered during class hours and posted on the learning platforms or Final Projects. Midterm Summative = 15% Final Summative = 15% 4	30%

Health and Physical Education: (Grades 1 to 12)

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions.	25%

Weight of Assessment Components

	Student's ability to develop connections across lessons taught and interact with the material being presented in class.	
Psychomotor Skills	The coordination between intellectual skills and physical movement. The actions that develop patterns of muscular activities.	25%
Cognitive Skills	Development of content knowledge which pertains to the acquisition of the intellectual skills involved in Physical Education.	25%
Health and Wellness	Nutrition, fitness, team building skills and understanding the ways in which fitness and movement support academic performance.	25%

Visual Arts:

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	30%
Craftsmanship	Applying and Demonstrating the elements of Design	30%
Final Projects	End of Term Project using multi-model Rubric towards the final progression of the Art Project.	30%

Music:

Component	Description	Weight
Student Engagement and Participation	Active participation during classes in whole-class and small group discussions. Student's ability to develop connections across lessons taught and interact with the material being presented in class.	30%
Instrumental Performance	Instrument Technique and Rhythmic Accuracy	30%
Performance and Expression	Performance through Dynamics and Articulation	30%

The Final Cumulative Mark for all Grades is calculated as follows:

Trimester 1 = 33%

Trimester 2 = 33%

Trimester 3 = 34%